



# Student Application for Membership

## Application Process

Each team member will be responsible for filling out an application to be on the team. Students who have not submitted a complete application will be not be allowed at team or sub-team meetings after the due date. Applications are reviewed by mentors and will be subject to verification before students are admitted.

Please return your application as soon as possible, but no later than the **last Friday in September**. You will be notified soon after about whether you will be interviewed for membership. We hope to have all new members on board by mid-October. Meetings will be scheduled in October for new parent and new team member orientation.

You need to attach the following, as described below, to your application:

- Application Questions
- 2 Letters of Recommendation
- Leadership Application (optional)
- Signed Expectations and Code of Conduct Form
- Parent Permission / Data and Recruitment Form

Thank you for taking the time to apply for the *FIRST* Robotics Team.

## Student Application for Membership

Return application to the Robotics Mailbox in high school office, or be postmarked by the last Friday in September to: Andrew Morell, 688 Winney Hill Rd., Oneonta, NY 13820

Name: \_\_\_\_\_ Age as of the last Friday of Sept: \_\_\_\_\_  
 Address: \_\_\_\_\_ Current Grade Level: 9 10 11 12  
 \_\_\_\_\_ Home Phone: \_\_\_\_\_  
 Email: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

### Emergency Contacts (list 3 – 2 of them can be parents/guardians)

**Parent Name:** \_\_\_\_\_ Home Phone: \_\_\_\_\_  
 Address: \_\_\_\_\_ Cell: \_\_\_\_\_  
 Place of Work: \_\_\_\_\_ Work Phone: \_\_\_\_\_

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 Place of Work: \_\_\_\_\_ Work Phone: \_\_\_\_\_

### 3<sup>rd</sup> Emergency Contact:

**Name:** \_\_\_\_\_ Home Phone: \_\_\_\_\_  
 Address: \_\_\_\_\_ Cell: \_\_\_\_\_  
 Place of Work: \_\_\_\_\_ Work Phone: \_\_\_\_\_



## Application Questions

1. How do you think you will be able to contribute to the Oneonta RoboKronos Robotics team before, during, and after the season?
2. What do you see yourself doing in 10 years? Include post high school education desires or professions you are thinking about pursuing.
3. Do you have any specific ideas on what you want to do/learn/accomplish while participating on this robotics team? If so what are they?
4. What is your reason for wanting to join this team?
5. Please list all extra-curricular activities that you participate in during January through March and when during the week they occur.
6. Please list all academic and extracurricular awards/honors you have received.
7. Have you done any research on what *FIRST* Robotics is? Yes No



Parent Permission Form

I give permission for \_\_\_\_\_ to apply for and be interviewed for a position on the RoboKronos 4203 FIRST Robotics Team.

I have read the information at http://www.firstinspires.org/about/vision-and-mission and understand what 'Gracious Professionalism' is and my son/daughter has discussed this concept with me and he/she is willing to abide by it.

1. What do you see as your son/daughter's strong points? How will team membership benefit the success of the team?

2. How do you believe your son/daughter will grow based on being a member of the Oneonta FIRST Robotics team?

3. Review the team calendar and tell us of any conflicts you are aware of for your son/daughter.

A meeting will be scheduled for mid-October for new parent/new team member orientation. There is potential for several fees should your son/daughter want to attend events that we travel to. Although we do fund raising throughout the year, it has always been felt that team members should underwrite part of their personal expenses for travel.

Parent Data and Recruitment Form

Name: \_\_\_\_\_
Address: \_\_\_\_\_
Email: \_\_\_\_\_

Home Phone: \_\_\_\_\_
Cell Phone: \_\_\_\_\_

Place of Work: \_\_\_\_\_
Work Phone: \_\_\_\_\_
Profession: \_\_\_\_\_

Do you have any background in the following areas (circle)?

- Programming Languages (JAVA) Controls Engineering Publicity
3D CAD Design Electrical Engineering Advertising
Mechanical Engineering Keyboard/Office Work Fund raising
Social Event Organizing Web Page Design

We do not want parents to be passive members. Parents will be expected to assist in the following activities if possible:

- Being part of or leading a Fund raising Team. Being part of or perhaps co-coordinating Social Events.
Occasionally supplying carpool rides to team members for events. Being on call for other needed assistance.
Supplying a meal and snack during Build Season and perhaps coordinating this part of the program.



# Student Expectations and Code of Conduct

Students involved in Team 4203 should be actively involved with the Team. Depending on school and extracurricular activities, some students may be able to participate more actively than others.

- Students are expected to show up on time for team meetings and events. Exceptions and special needs should be discussed with the team leader(s) prior to meetings.
- Attendance is taken at all activities and students may be required to sign in and out for each activity that they are engaged in.
- Students will put priority on their grades and must complete school work before engaging in team work sessions and activities.
- All members are expected to participate in community service and fund raising activities throughout the year. Both of these activities are vital to the success of the team.
- Students will keep current with team activities and requirements by checking the website and their email frequently.

Student participation in *FIRST* requires energy and time, but the effort and time spent has a positive impact on yourself and your community.

## Code of Conduct

We ask that EVERYONE treat each member of the team with respect and treat others the way that they want to be treated. We also want EVERYONE to have fun!! The most important part of the team is learning while having fun. **Gracious Professionalism**, one of the founding principles of *FIRST*, is essential to team participation. "It's a way of doing things that encourages high-quality work, emphasizes the value of others, and respects individuals and the community" ([www.firstinspires.org](http://www.firstinspires.org)). The following Code of Conduct describes standards of behavior applicable to all team members, and is intended to create an environment that encourages gracious professionalism. Violations of the Code of Conduct are subject to disciplinary action, to be determined by the team's lead mentors, which may include suspension from team activities, ineligibility to travel with the team, or removal from the team.

1. 1. Students will display "Gracious Professionalism" at all times and promote the ideals of *FIRST*.
2. 2. Students will follow all rules set down in the RoboKronos.
2. 3. Students will follow all rules as dictated by Oneonta High School, including those in regards to alcohol and chemical substances. Students will not violate the racial/religious/harassment/violence/and hazing bylaws of Oneonta High School
3. 4. Students will be respectful of the facilities, tools, equipment and all things being used by the team.
4. 5. Students will use computers and school equipment for RoboKronos related work only.
5. 6. Students will behave in a courteous and cooperative manner, especially when in public, visiting corporate offices, presenting to sponsors, and during outreach events and activities.
6. 7. Students will be respectful of others and behave in a way that does not endanger the health and safety of themselves or others.
7. 8. Students shall not use profane, obscene, or vulgar language in written, internet, social media, gestured, or verbal form (in any communication).

Student Name: \_\_\_\_\_

Parent Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_



## Letter of Reference

Student's Name: \_\_\_\_\_

The above named student is applying for membership on the FIRST Robotics Team 4203. You are being asked to submit a reference for him/her. Please respond to the questions listed below and return to the student so he/she can hand it in by last Friday in September. Successful applicants must be able to take on various jobs. These range from being a team leader, to programmer, to robot construction. In addition, certain skill sets are necessary. Various students will bring one or more of these skill sets to the team. These skill sets include, but are not limited to CAD software, working with tools and machines, programming languages such as Java, designing and building a robot, web page design, advertising/marketing/finance, and being able to represent our community when at competitions.

**Question 1:** How do you think the above named student will add to the team through one of the skill sets mentioned above, or through a skill he/she may have that is not on the list?

**Question 2:** What can you tell us about the character or type of person the above named student is and how it can add to the building and success of our team?

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Signature: \_\_\_\_\_

Phone: \_\_\_\_\_

Email: \_\_\_\_\_

If you were one of this student's high school teachers, what class was he/she in: \_\_\_\_\_